

# Worshipful Master Lodge Discussion Series

## Title: Entered Apprentice

Version: 1.0

Purpose: Help brothers recognize when they are resisting instruction and learn to receive guidance as support rather than threat. Find the difference between impatience and readiness.

Keywords: beginning, instruction, pride, foundations, readiness


### Materials Needed:

None

### Supporting Content/Guides

PDF - AMW Groundrules

### Related Podcast Episodes:

 Hidden Tool #1 - Metallic Objects & The Preparing Room

 The Entered Apprentice Mason Series – Part I: The Work of Beginning

 The Entered Apprentice Mason Series – Part III: The Cultivation of Wonder



### Setup:

*WM Time Needed:*

2-3 minutes

*Member Time Needed*

None

### Considerations:

Individuals in the lodge will participate in different ways. Challenging a member to participate in a way that is uncomfortable for them should only be done with a skilled facilitator and a high-trust group.

### Messaging:

Most of us assume the apprentice phase is something we left behind. But the symbol teaches us something harder: that real learning starts by setting aside what we think we already know. Tonight we look at where we are resisting instruction and what that costs us.

### Key questions:

“What does a man look like when he is genuinely open to learning something new? How do you recognize it in someone, even in small moments at work or in your home?”

“Does any of that sound familiar in your own life? Where are you right now in a position where you need to be taught rather than lead?”

“When have you found yourself resisting instruction in an area where you actually had no right to resist it? What made you finally let go of that pride?”

“If a visitor watched how this lodge treats a man new to responsibility, what would they see about whether we truly believe in the apprentice phase?”

“Is there something from tonight about your own resistance to learning that you are sitting with differently now?”

### Wrap-up:

Touch on the key points and highlights of the discussion. Pay special attention to discoveries or immediate learnings by the participants. Personalize positive feedback with “I really valued Brother [John’s] point about X, or Y”

# DISCUSSION

Date of Meeting:

---

Rating? ☆ ☆ ☆ ☆ ☆

Key Points

---

---

---

---

Takeaways

---

---

---

---

The Best Part:

---

Thing's I'd do differently next time:

---

---

Do this again?  Y  N

If so, how often? \_\_\_\_\_

